



Home Learning Task Map

Week Beginning: 2nd March 2026

Please bring reading books every day and do not hesitate to contact me if you have any questions. gw07allisonnicola01@glow.sch.uk

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Primary: 4/5 Room: 10

Teacher: Miss Corr/Mrs Allison

MUGA- **Wednesday**

PE-Friday

	Monday			Tuesday			Wednesday			Thursday		
Maths	CLIC Home Learning Sheet			CLIC Home Learning Sheet			CLIC Home Learning Sheet			CLIC Home Learning Sheet		
Reading	<u>Group</u>	<u>The Book</u>	<u>Pages</u>	<u>Group</u>	<u>Book</u>	<u>Pages</u>	<u>Group</u>	<u>Book</u>	<u>Pages</u>	<u>Group</u>	<u>Book</u>	<u>Pages</u>
	Book Bears	The Rust Monster	1-12	Book Bears	The Rust Monster	13-24	Book Bears	The Rust Monster	25-36	Book Bears	The Rust Monster	37-48
	Reading Rabbits	The Nightingale	1-5	Reading Rabbits	The Nightingale	6-11	Reading Rabbits	The Nightingale	12-15	Reading Rabbits	The Nightingale	15-18
	Literacy Lions	Raj Gets a Shock	1-2	Literacy Lions	Raj Gets a Shock	3-4	Literacy Lions	Raj Gets a Shock	5	Literacy Lions	Raj Gets a Shock	6
	Book worms	Land of Penguins	1-8	Book worms	Land of Penguins	9-17	Book worms	Land of Penguins	18-25	Book worms	Land of Penguins	26-32



	Storytime Squirrels	Out of the Pond	1-4	Storytime Squirrels	Out of the Pond	5-9	Storytime Squirrels	Out of the Pond	10-13	Storytime Squirrels	Out of the Pond	14-15
Phonics	<u>Tasks</u> 1. Copy words 2x 2. Choose 2 words from the list below and write a sentence for each.						<u>Tasks</u> 1. Copy words 2x 2. Choose 2 words from the list below and write a sentence for each.					
		<u>Alphabet Avengers</u>	<u>Word Wizards</u>	<u>Spelling Stars</u>	<u>Letter Legends</u>	<u>Phonetic Phantoms</u>						
	Monday	national motion station patient patience /sh/ - ti	hear dear near wear /ear/ - ear	shock rack duck brick /k/ - ck	cycle spicy fancy policy cylinder /ci/ - cy	skater snake cave gaze /a/ - a-e						
	Wednesday	partial initial essential torrential operation /sh/ - ti	flew new knew chew /oo/ -ew	pick sock check clock /k/ -ck	gem germ gentle genius gerbil /j/ -ge	bay day sway play /a/ - ay						