



## Home Learning Task Map

**Week Beginning: 9<sup>th</sup> February 2026**

**Primary: 2/3      Room: 4      Teacher: Mrs Gardiner**

<b>P2</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>Literacy</b>	<p>Horse up a Tree</p> <p><b>Our sound this week is:</b> <b>/oo/</b> -oo mood foot hoop balloon</p> <p><b>Phonics Worksheet</b></p>	<p>Practise common words: some</p>	<p><b>Our sound this week is:</b> <b>/oo/</b> --ew chew drew stew threw</p>	
<b>Numeracy</b>	Maths Worksheet	<i>Learn Its - Step 5</i>	<i>Learn Its -Step 5</i>	<i>Learn Its – Step 5</i>
<b>P3</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
<b>Literacy</b>	<p><u><b>Jet Skis</b></u> Read: <i>The Laughing Princess</i> p1-12</p>		<p><u><b>Jet Skis</b></u> Read: <i>The Laughing Princess</i> p13-24</p>	



	<p><b><u>Rockets</u></b> Read: Outback Animals</p> <p><b>Phonics: x</b></p> <p><b><i>In homework jotter, please write the words below twice.</i></b></p> <p>texting taxi relax mixing</p>	<p>Revise common words:</p> <p>were again always want some</p>	<p><b><u>Rockets</u></b> Read: Outback Animals</p> <p><b>Phonics: x</b></p> <p><b><i>In homework jotter, please write the words below twice.</i></b></p> <p>foxes boxes fixed maximum</p>	
<b>Numeracy</b>	<b>Learn Its – CLIC 8</b>	<b>Maths Worksheet</b>	<b>Learn Its – CLIC 8</b>	<b>Learn Its – CLIC 8</b>
	<b>P.E.</b>			<b>MUGA</b>
<b><i>Thank You! Mrs Gardiner</i></b>				