



## Home Learning Task Map

Week Beginning: 9th February, 2026

Bring reading books and Communication Jotters every day. Please do not hesitate to contact me if you have any questions.

[gw09mcmillancharle01@glow.sch.uk](mailto:gw09mcmillancharle01@glow.sch.uk)

**RAINFOREST ANIMAL- SOLO TALK PRESENTATION:** A checklist can be found at the bottom of this task map.

Thanks in advance for your help.

Mrs McMillan

Primary: 4

Room: 10

Teacher: Mrs McMillan

MUGA- **Monday**

**PE-Tuesday**

	Monday	Tuesday	Wednesday	Thursday																																																
Maths	CLIC 7 or 11 Home Learning Sheet	CLIC 7 or 11 Home Learning Sheet	CLIC 7 or 11 Home Learning Sheet	CLIC 7 or 11 Home Learning Sheet																																																
Reading	<table><tr><td>Group</td><td>Book</td><td>Pages</td></tr><tr><td>Nouns</td><td>‘Frank Swims’</td><td>1-2</td></tr><tr><td>Verbs</td><td>‘Out of the Pond’</td><td>2-5</td></tr><tr><td>Adjectives</td><td>Read either ‘Crunch Time’</td><td>2-9</td></tr></table>	Group	Book	Pages	Nouns	‘Frank Swims’	1-2	Verbs	‘Out of the Pond’	2-5	Adjectives	Read either ‘Crunch Time’	2-9	<table><tr><td>Group</td><td>Book</td><td>Pages</td></tr><tr><td>Nouns</td><td>‘Frank Swims’</td><td>2+3</td></tr><tr><td>Verbs</td><td>‘Out of the Pond’</td><td>6-9</td></tr><tr><td>Adjectives</td><td>Read either ‘Crunch Time’</td><td>10-17</td></tr></table>	Group	Book	Pages	Nouns	‘Frank Swims’	2+3	Verbs	‘Out of the Pond’	6-9	Adjectives	Read either ‘Crunch Time’	10-17	<table><tr><td>Group</td><td>Book</td><td>Pages</td></tr><tr><td>Nouns</td><td>‘Frank Swims’</td><td>4-5</td></tr><tr><td>Verbs</td><td>‘Out of the Pond’</td><td>10-13</td></tr><tr><td>Adjectives</td><td>Read either ‘Crunch Time’</td><td>18-24</td></tr></table>	Group	Book	Pages	Nouns	‘Frank Swims’	4-5	Verbs	‘Out of the Pond’	10-13	Adjectives	Read either ‘Crunch Time’	18-24	<table><tr><td>Group</td><td>Book</td><td>Pages</td></tr><tr><td>Nouns</td><td>‘Frank Swims’</td><td>6-7</td></tr><tr><td>Verbs</td><td>‘Out of the Pond’</td><td>14-16</td></tr><tr><td>Adjectives</td><td>Read either ‘Crunch Time’</td><td>25-32</td></tr></table>	Group	Book	Pages	Nouns	‘Frank Swims’	6-7	Verbs	‘Out of the Pond’	14-16	Adjectives	Read either ‘Crunch Time’	25-32
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<b>Phonics</b>	<b><u>Tasks</u></b>  <i>1. Copy words 2x 2. Choose 2 words from the list below and write a sentence for each.</i>		<b><u>Tasks</u></b>  <i>1. Copy words 2x 2. Choose 2 words from the list below and write a sentence for each.</i>	
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Phonics		<u>Nouns</u>	<u>Verbs</u>	<u>Adjectives</u>
	Monday	stunt slept swims	skate snake skater gazed	earn shirt cheer humour worst
		's'	'a-e'	Consolidation Week
	Wednesday	bends skips jumps	were out said what	air pear there centre
		's'	Common Words	Consolidation Week



## P4 Rainforest Solo Talk Checklist *(Talks will start week beginning: **Thursday 19th February**)*

*(Login to Glow and access through Google Drive. Contact Mrs McMillan if you are having trouble at [gw09mcmillancharle01@glow.sch.uk](mailto:gw09mcmillancharle01@glow.sch.uk))*

### 1. Plan Your Talk

- Choose your topic (e.g., animals, trees, layers). ✓
- Find information (books, websites, videos). ✓



### 2. Create Your Google Slides Document

- Access the document on Google Drive ✓
- Add a title for your page. ✓
- Pick a fun design and add pictures. ✓
- Add sections for each part of your talk. ✓

### 3. Write and Practice

- Write what you want to say in short points. ✓
- Practice saying your talk out loud.

### 4. Final Check

- Check your timing (2-3 minutes).

### 5. On the Day

- Be confident and have fun!

The ones with the tick ✓ next to them will be completed mostly in class.