



## Home Learning Task Map

Week Beginning: 10<sup>th</sup> November 2025

Primary: 5      Room: 12      Teacher: Mrs Craig      MUGA: Tuesdays      PE: Thursdays

|                                   | <b><i>Tuesday</i></b>                                                                                                                                                                                                             | <b><i>Wednesday</i></b>                                                                                                                                                                                                           | <b><i>Thursday</i></b>                                                                                                                                                                                                             | <b><i>Friday</i></b>                                                                                                                                                                                                                |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><i>Literacy (Spelling)</i></b> | <u>All groups</u><br>1. Write your words once.<br>2. Choose 2 words and write 1 sentence for each of your chosen words.<br><br>Please find your spelling words below.                                                             |                                                                                                                                                                                                                                   | <u>All groups</u><br>1. <b><u>Rewrite</u></b> your words once.<br>2. Choose another 2 words and write 1 sentence for each of your chosen words.<br><br>Please find your spelling words below.                                      |                                                                                                                                                                                                                                     |
| <b><i>Literacy (Reading)</i></b>  | <b><u>Authors 1:</u></b> Read The Three Princes p17-21<br><br><b><u>Authors 2:</u></b> Read Football Spy p17-21<br><br><b><u>Illustrators:</u></b> On With The Search p1-4<br><br><b><u>Publishers:</u></b> An Awful Morning p1-2 | <b><u>Authors 1:</u></b> Read The Three Princes p22-25<br><br><b><u>Authors 2:</u></b> Read Football Spy p22-25<br><br><b><u>Illustrators:</u></b> On With The Search p5-8<br><br><b><u>Publishers:</u></b> An Awful Morning p3-4 | <b><u>Authors 1:</u></b> Read The Three Princes p26-29<br><br><b><u>Authors 2:</u></b> Read Football Spy p26-29<br><br><b><u>Illustrators:</u></b> On With The Search p9-12<br><br><b><u>Publishers:</u></b> An Awful Morning p5-6 | <b><u>Authors 1:</u></b> Read The Three Princes p31-34<br><br><b><u>Authors 2:</u></b> Read Football Spy p31-34<br><br><b><u>Illustrators:</u></b> On With The Search p13-16<br><br><b><u>Publishers:</u></b> An Awful Morning p7-8 |
| <b><i>Numeracy</i></b>            |                                                                                                                                                                                                                                   | Complete page 1 of the CLIC sheet for your group.                                                                                                                                                                                 |                                                                                                                                                                                                                                    | Complete page 2 of the CLIC sheet for your group.                                                                                                                                                                                   |



| <i>Purple Group</i><br><i>Phoneme: /f/</i>                                                                                                                                | <i>Blue Group</i><br><i>Phoneme: /ur/ /er/</i>                                                                             | <i>Red Group</i><br><i>Phonemes: /o/</i>                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| <i>rough</i><br><i>tough</i><br><i>enough</i><br><i>roughage</i><br><i>cough</i><br><i>trough</i><br><i>coughing</i><br><i>laugh</i><br><i>laughter</i><br><i>draught</i> | <i>turn</i><br><i>burn</i><br><i>hurt</i><br><i>curl</i><br><i>older</i><br><i>folder</i><br><i>flower</i><br><i>gamer</i> | <i>draw</i><br><i>claw</i><br><i>flaw</i><br><i>paw</i><br><i>shop</i><br><i>stop</i><br><i>not</i><br><i>rot</i> |