

## Home Learning Task Map

Week beginning: 27th October, 2025



Primary 7

Room 16

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PE - Monday

MUGA - Wednesday

|                            | Monday                                                                                                                                                                                                                    | Tuesday                                                                                                                                                                                                                      | Wednesday                                                                                                                                                                                                                     | Thursday                                                                                                                                                                                                                      |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Numeracy</b>            |                                                                                                                                                                                                                           |                                                                                                                                                                                                                              | <b><u>All groups</u></b><br>Complete your numeracy worksheet                                                                                                                                                                  |                                                                                                                                                                                                                               |
| <b>Literacy (Reading)</b>  | <b><u>Morpurgo Group</u></b><br>Read p2-9 of 'Olympic Gymnast'<br><br><b><u>Rowling Group</u></b><br>Read p2-7 of 'How to be an Ancient Greek'<br><br><b><u>Kinney Group</u></b><br>Read chapter 1 of 'The Long Way Down' | <b><u>Morpurgo Group</u></b><br>Read p10-25 of 'Olympic Gymnast'<br><br><b><u>Rowling Group</u></b><br>Read p8-13 of 'How to be an Ancient Greek'<br><br><b><u>Kinney Group</u></b><br>Read chapter 2 of 'The Long Way Down' | <b><u>Morpurgo Group</u></b><br>Read p26-35 of 'Olympic Gymnast'<br><br><b><u>Rowling Group</u></b><br>Read p14-21 of 'How to be an Ancient Greek'<br><br><b><u>Kinney Group</u></b><br>Read chapter 3 of 'The Long Way Down' | <b><u>Morpurgo Group</u></b><br>Read p36-41 of 'Olympic Gymnast'<br><br><b><u>Rowling Group</u></b><br>Read p22-29 of 'How to be an Ancient Greek'<br><br><b><u>Kinney Group</u></b><br>Read chapter 4 of 'The Long Way Down' |
| <b>Literacy (Spelling)</b> |                                                                                                                                                                                                                           | <b><u>All groups</u></b><br>Write your words out then choose 3 of them to write a sentence for.<br>Your spelling words are below.                                                                                            |                                                                                                                                                                                                                               | <b><u>All groups</u></b><br>Write your words out then choose 3 of them to write a sentence for.<br>Your spelling words are below.                                                                                             |

| <u><b>SPELLING WORDS</b></u>                                                                                                                                                    |                                                                                                                                                                   |                                                                                                                                                |
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| <u><i>The Authors</i></u>                                                                                                                                                       | <u><i>The Illustrators</i></u>                                                                                                                                    | <u><i>Editors</i></u>                                                                                                                          |
| <i>indicate</i><br><i>translate</i><br><i>hesitate</i><br><i>accurate</i><br><i>extreme</i><br><i>delete</i><br><i>scene</i><br><i>arrive</i><br><i>polite</i><br><i>umpire</i> | <i>head</i><br><i>breakfast</i><br><i>dear</i><br><i>steady</i><br><i>bread</i><br><i>deadly</i><br><i>lead</i><br><i>tread</i><br><i>instead</i><br><i>ahead</i> | <i>cow</i><br><i>owl</i><br><i>howl</i><br><i>our</i><br><i>mouth</i><br><i>pouch</i><br><i>oil</i><br><i>boil</i><br><i>boy</i><br><i>toy</i> |