



Glengowan Primary School

Standards and Quality Report 2018/19

Our Vision

At Glengowan, we want our pupils to become independent learners who reach their full potential.

Aims

To make learning relevant, active, challenging and enjoyable within a safe, nurturing environment.

To enable our pupils to become motivated learners who are confident in their own ability to achieve.

To encourage pupils to act responsibly, display initiative, be considerate and respect themselves and others.

What is a standards and quality report?

The purpose of the standards and quality report is to evaluate the work of the school over the past session.

Engaging with parents and carers

Our parents' evenings continue to be very well-attended. If a parent is unable to attend, our teaching staff offer an alternative which may include a telephone conversation. Our 'Friends and Family' events have been successful. Also, class showcases allow parents/carers to see the learning that has taken place for a specific topic. We received positive feedback from parents/carers about both of these opportunities.

Our Parent Council (Glengowan Parent Group) continue to play a crucial role in engaging parents and the wider community. The bingo night and beetle drive were attended by both parent/carers and pupils. The annual Strawberry Fayre proved to be a very popular event for the local community.

We have a House System. Our pupils know they are part of Merryton, Raploch or Summerlee. The House Shield was awarded for the second time in June 2019. Every pupil in our school is able to earn points towards the overall competition.

Parents were consulted about continuing to use our school app at the end of 2018. Almost every parent who responded requested that we continue to communicate in this way.

Our Achievements this year

We had a very busy session. Children from all stages benefit from a varied curriculum which is not limited to the classroom. All classes took part in at least one excursion.

Pupils at various stages participated in football training, a science club, choir and athletics.

A number of pupils in P6 and 7 participated in both indoor and outdoor athletic events. .

Our partnership with Larkhall YMCA continues to strengthen. Many of our pupils have taken up athletics following participation on our after-school coaching sessions. Our football team participated in a number of events, including the Robert Wilson tournament.



Our P1-3 Nativity was well-received by all in attendance. Our P7 Burns' Supper featured a number of invited guest performers and was supported by a significant number of staff. Every class participated in at least one excursion and showcase events were prepared for parents/carers. Both the Harvest and Easter assembly gave the opportunity for every pupil in our school to participate in a presentation for parents and extended families. The majority of our P7 pupils attended a residential trip in May.

A number of our P6 pupils worked with the BBC to create a short film about mental health. This is available to view on the BBC L.A.B. website.

A significant number of P7 children were assessed as having a reading age above their chronological age.

The P7 Leavers' Assembly was a notable achievement for all those involved. The attendance at this event was very high.

Attainment in Literacy

In P1, almost all children achieved Early Level in Reading, Writing and Listening & Talking. In P4, the majority of children achieved First Level in Reading and Writing. Almost all achieved First Level in Listening & Talking. In P7, most children achieved Second Level in Reading. The majority achieved Second Level in Writing and almost all achieved Second Level in Listening & Talking.

Attainment in Numeracy

In P1, almost all children achieved early level in numeracy. In P4, the majority of children achieved first level in numeracy. In P7, the majority of children achieved second level in numeracy.

Improvement Priorities for 2019/20

- 1. Implement a consistent approach to the teaching of writing throughout the whole school.*
- 2. Improve the teaching of reading using Systematic Synthetic Phonics and the 'Reflective Reading' approach throughout the whole school.*