



Home Learning Task Map

Week Beginning: 8th June, 2020

Primary: 4 Room: 9 Teacher: Mrs O'Donoghue

Literacy and English

SUMDOG CHALLENGES

Grammar: Sumdog:

Available from: Monday 8th June 9:00am – Friday 12th June 3:00pm. **Choose the Grammar tab on Sumdog.**

Novels: Adverbs

Publishers: Antonyms and Synonyms

Authors: Past tense verbs

Illustrators: Question Words and Blending Words

Spelling (Phonics): Sumdog: Phonics Homework (Revision)

Available from: Monday 8th June 9:00am – Friday 12th June 3:00pm.

Choose the Spelling tab on Sumdog.

Blue: Revision: Common words and '-ve' revision.

Yellow: Revision: Common words and 'tch' revision.

Reading:

To access the Oxford Owl reading books, please log onto Oxford Owl first and then click on the link

Illustrators: Read 'Ice Crystal Robbery'

- Click on the link to access the book

<https://www.oxfordowl.co.uk/api/interactives/26348.html>

Numeracy and Mathematics

Whole Class-

Numeracy and Mathematics: Multiplication

Sumdog Challenges are available from: Monday 8th June 9:00am – Friday 12th June 3:00pm. **Choose the appropriate tab - Maths**

<https://www.sumdog.com>

***All groups should revise their times tables before completing the activities assigned. Click on the link below to practise. ***

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Squares and Circles: Multiplication

- Big Maths: Practise Learn Its – 7,8 and 9 x tables.
- Try to go for gold in your 8 times tables in your Tables Challenge sheet.
- Complete the Coin Multiplication worksheet on page 8. Follow the 'Remember To' instructions to guide you.
- Watch the video clip below and complete Activity 1 and Activity 2.

<https://www.bbc.co.uk/bitesize/articles/zjy2xyc>

- Click on the link below and watch the video clip.
<https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-multi-digit-mult/v/3-digit-times-1-digit-example>

- Complete the worksheets in the links below.



- Before you read the book, ask an adult to read the inside cover.
- **Before Reading:** Read the blurb. The ice crystals are described as being powerful. What do you think the crystals might be for? Why might they be powerful?
- Look at the characters on p2. When they change into their superhero costumes they use different 'superhero' names too. Look at the superhero name for each character. Do you notice links between the meaning of the word and their superpower?
- **During Reading:** Pause on p7. Why do you think Miss Linen needed the ice crystals?
- Pause on p15. Can you describe how the bunny-wunny stole the ice crystals. Use the adverbs first, next, then and finally.
- **After Reading:** What do you think Ray Ranter planned to do with the ice crystals?
- Reread the story thinking about the instruments/sound effects you could use/add to bring the story to life, e.g. the sucking noise (p6–7), Combat Cat kicking the door (p16), Ranter's jet pack (p18)
- You are going to fill in a 'Wanted Poster' for Ray Ranter. Use the description and images in the book to help you with his description. Remember to include his crime and what the public should do if they see him. Use the template on page 8, or create your own.

Publishers: Read 'Peter and the Wolf'.

- Click on the link to access the book.
<https://www.oxfordowl.co.uk/api/interactives/30565.html>
- Read the Letter from the Author. In your own words, why is he retelling the story? How is it different from the original?
- **Before Reading:** Answer the 'Before Reading' questions on the inside cover of the book.

<https://www.math-salamanders.com/image-files/multiplication-3-digits-by-1-digit-5.gif>

<https://www.math-salamanders.com/image-files/math-multiplication-worksheets-3-digits-by-1-digit-4.gif>

Triangles: Multiplication

- Big Maths: Practise Learn Its **5 + 7, 5 + 8, 5 + 9, 6 + 8, 6 + 9, 7 + 9.**
8 times tables.
- At the end of the week, try to go for bronze or silver in the 8 times table using your Tables Challenge sheet.
- Complete the Doubling with Pim worksheet on page 9. Remember to partition, then double, then add.
- Click on the link below and watch the video clip. Play the game at the end of the link.
<https://www.bbc.co.uk/bitesize/topics/znj7hyc/articles/zm7v8xs>
- Click on the links below to watch the tutorial. This will show you another way to complete the multiplication sums.
<https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-multi-digit-mult/v/2-digit-times-1-digit-example-no-carrying>

<https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-multi-digit-mult/v/3-digit-times-1-digit-example?modal=1>

- Use your knowledge of your times tables to complete the worksheets in the links below.
<https://www.math-salamanders.com/image-files/math-worksheets-3rd-grade-multiplication-2-digits-by-1-digit-2.gif>



- **After Reading:** Answer the 'After Reading' questions and the 'Bok Quiz' task on the inside cover of the book.
- Think about Peter and his behaviour throughout the story. How would you describe his character? Give evidence to support your answer.
- Turn to page 26: "All of a sudden, a shiver went right through me, and I knew it wasn't the cold." Discuss how the tension is built up here. Identify the words and phrases on this page which are used to let the reader know that something is wrong.
- Think about the three big decisions that Peter has to make (going into the meadow, catching the wolf, taking the wolf to the zoo.) What the alternative decision would be for each one and how this would have changed the story?
- Turn to page 51 and read 'The Story and the Music'. Think about how you could make your own musical tale, based on your favourite story. Make a list of instruments for each character. Write down why you think the instrument suits the character.
- On page 7, can you give a reason as to why some of the words are in italics?
- **Dictionary Challenge:** Write down what you think the following words mean. Then, use a dictionary or dictionary website to find the definitions. Were you correct?

Click on the links to online dictionaries if you don't have one at home.

<https://dictionary.cambridge.org/>

<https://www.oxfordlearnersdictionaries.com/>

Meadow Dodderly Bitter Drooping
--

<https://www.math-salamanders.com/image-files/free-3rd-grade-math-worksheets-multiplication-2-digits-by-1-digit-1.gif>

Rectangles: Multiplication

- Big Maths: Tables Challenge Sheet. Try and go for gold in your 11 times tables.
- Click on the link below for revision.

<https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-multi-digit-mult/v/4-digit-times-1-digit-example>

- Complete the worksheet in the link below.
- Watch the video clip in the link below and complete Activity 1 and Activity 2.
- Use what you have learned in the above link to create grids for the sums in the worksheets below.

<https://www.math-salamanders.com/image-files/math-worksheets-printable-multiplication-2-digits-by-2-digits-4.gif>

<https://www.math-salamanders.com/image-files/free-4th-grade-math-worksheets-multiplication-2-digits-by-2-digits-2.gif>

- Use your knowledge of multiplication to work the answers to the problems below.

<https://www.math-salamanders.com/image-files/4th-grade-math-word-problems-multiplication-problems-4-1b.gif>



Skittering
Trice
Cavalcade
Triumphant

Authors: Read 'Dick Whittington'

- Click on the link to access the book

<https://www.oxfordowl.co.uk/api/interactives/27299.html>

- **Before Reading:** Read the 'Cover Clues' questions and answer them.
- Read the 'Tricky Words'. Did you know what some of these words meant before reading their meanings?
- Look at the cover. Do you think this story is set in the modern day or the past? Why?
- **During Reading:** Stop after page 9. Why do you think the farmer smiles when Dick says the streets of London are paved with gold?
- Read page 19. Focus on their intonation and expression in order to put across Dick's feelings. Do you notice anything about the description of the river? Why might the author have used this?
- **After Reading:** Turn to the back of the book and answer the 'Think Back' questions.
- Look back at page 35. Why do you think the squire's son tried to put Dick down and make the others laugh at him? Why might he be jealous?
- Reread pages 50–53. How do Dick's feelings change over these pages? Why? How is this shown in the story?
- Discuss which character changes the most in the story. Give evidence to support your answer.
- What do you think would have happened if the squire's son hadn't put Puss on Mr Fitzwarren's ship?



- Puss could talk, what questions would you like to ask her about her adventures?
- Reread the description of the treasure chest on page 52. Note down treasures you would want to find in a chest. Think about the individual items in your chests and how they could be described. Write a paragraph based on your notes. You should read through your descriptions to check the punctuation and spelling, and to correct any errors they find. (Use Think Pink)
- Visualising Task- This is a great way to see if you have included enough detail. Read your treasure paragraph and draw a picture of what you described. Do you need to add more detail to your paragraph?

Novels: Read 'Tom Thumb and the Football Team'

- Click on the link to access the book.
<https://www.oxfordowl.co.uk/api/interactives/27298.html>
- **Before Reading:** Read the 'Cover Clues' questions and answer them.
- Read the 'Tricky Words'. Did you know what some of these words meant before reading their meanings?
- Can you think of any other stories you know that have very small or very large characters? How do you think this story might be similar or different?
- **During Reading:** Read the last two sentences on page 8. How could Tom make friends and have fun? What do you think Tom will do to find out more about the world?
- What can you do now that you couldn't do when you were younger and smaller?
- Pause at the end of Chapter 1 (page 8). What does Tom's dad love as well as his wife? How did Tom Thumb get his name?



- Pause at the end of Chapter 3 (page 26). Why does Tom feel angry? Give reasons for your answer. How did Tom's dad cheer him up? Why is Tom sad again at the end of the chapter?
- Pause at the end of page 35. What questions do you think Tom would have for King Arthur at this point in the story?
- **After Reading:** Turn to the back of the book and answer the 'Think Back' questions.
- Look carefully at what Tom says and thinks in Chapter 4 (pages 27–32). How do you think Tom is feeling on his journey to the palace? Why did he shout at the cook on page 31?
- How does it feel to be bored or lonely? Why do you think King Arthur needs a friend? What do Tom and the King teach each other?
- **Dictionary Challenge:** Write down what you think the following words mean. Then, use a dictionary or dictionary website to find the definitions. Were you correct?

Polished
Darted
Raven
Blushed
Pearl
Bonnet
Scowled
Dignity
Glistening



Writing:

This week we are going to focus on writing a diary entry. When you write a diary entry you are writing about a day in your life. It describes a day from your point of view.

- Click on the link below and watch the video clip. Pay attention to the checklist of important things to include in a diary entry.

<https://www.bbc.co.uk/bitesize/articles/zmmj7nb>

- **Before** you complete any of the activities on the link above, click on the links below to revise your knowledge of speech marks and verbs in the past tense.

<https://www.bbc.co.uk/bitesize/articles/z4rbgwx>

<https://www.bbc.co.uk/bitesize/articles/zh4thbk>

- When you have completed your revision, return to the first link and complete the 4 activities.

Other useful websites:

Oak National Academy (please use Goole Chrome to access lessons)

<https://www.thenational.academy>

This will give you a daily schedule with lessons covering key curricular areas.

- **Choose 'Online Classroom'**
- **Schedule**
- **Year 3 (P4s)**

BBC Bitesize

You can find daily lesson plans

<https://www.bbc.co.uk/bitesize/dailylessons>

- **Year 3 (P4s)**

****We cannot control changes to website content, so all parents/carers should check suitability before use.****

Thank you to all who emailed me last week to check in. I love hearing about how you are all getting on and the fun things you have been doing. Well done to everyone who completed the Phonics, Grammar and Maths Sumdog Challenges. It was great to see the work you are all doing. As always, the tasks set will hopefully give you a guide as to how to structure your child's learning. However, please do not feel under any pressure to complete all tasks. I have detailed a few websites from which you can find alternative daily lessons plans which may suit better. Please keep in touch and if you have any questions, please email m.

Take care 😊

Mrs O'Donoghue

WANTED

Have you seen this character?

Step 3 Coin Multiplication

I can complete a full Coin Card

Example

x32	1	32
	2	64
	5	160
	10	320
	20	640
	50	1600
	100	3200

Remember to:

- do a 1, 2, 5, 10 card
- find 20 lots by multiplying 2 lots by 10
- find 50 lots by multiplying 5 lots by 10
- find 100 lots by multiplying 10 lots by 10

1 46

3 36

5 91

7 15

9 52

2 99

4 67

6 88

8 77

10 10

Set 2



Repeat Questions

Step
3

Doubling With Pim (With
Crossing 10)

I can double 2d numbers

Remember To:

learn that, double...

- partition the 2d number
- double the tens
- double the units
- put them back together again

1 Double 42 is

2 Double 78 is

3 Double 65 is

4 Double 81 is

5 Double 57 is

6 Double 29 is

7 Double 63 is

8 Double 82 is

9 Double 47 is

10 Double 54 is