



Glengowan Primary School

Standards and Quality Report 2017/18

Our Vision

At Glengowan, we want our pupils to become independent learners who reach their full potential.

Aims

To make learning relevant, active, challenging and enjoyable within a safe, nurturing environment.

To enable our pupils to become motivated learners who are confident in their own ability to achieve.

To encourage pupils to act responsibly, display initiative, be considerate and respect themselves and others.

What is a standards and quality report?

The purpose of the standards and quality report is to evaluate the work of the school over the past session.

Engaging with parents and carers

Our parents' evenings continue to be very well-attended. If a parent is unable to attend, our teaching staff offer an alternative which may include a telephone conversation. Our 'Friends and Family' events have been successful. Also, class showcases allow parents/carers to see the learning that has taken place for a specific topic. We received positive feedback from parents/carers about both of these opportunities.

Our Parent Council (Glengowan Parent Group) continue to play a crucial role in engaging parents and the wider community. The bingo night and beetle drive were attended by both parent/carers and pupils. The annual Strawberry Fayre proved to be a very popular event for the local community.

Parents/carers, pupils and staff were all consulted on the creation of a vision and aims. Parents/carers were able to earn a house point for their children when they took part in the voting process. These statements now support our values which were chosen during the previous session.

Our new house system is now in place. Our pupils know they are part of Merryton, Raploch or Summerlee. The first House Shield was awarded in June 2018. Every pupil in our school is able to earn points towards the overall competition.

The introduction of our school app in January 2018 has increased opportunities to communicate with our school community. Many parents have commented positively about the introduction of this method of communication. Parents will be consulted about the continuing the use of this app by December 2018.

Our Achievements this year

We had a very busy session. Children from all stages benefit from a varied curriculum which is not limited to the classroom. All classes took part in at least one excursion.



Pupils at various stages participated in Glee Club, football training, a science club, a book club and athletics. A number of pupils in P6 and 7 participated in both indoor and outdoor athletic events. The final event in June saw our pupils receive many medals. Our partnership with Larkhall YMCA continues to strengthen. Many of our pupils have taken up athletics following participation on our after-school coaching sessions. Our football team won the Robert Wilson tournament.

Our P1-3 Nativity was well-received by all in attendance. Our P7 Burns' Supper featured a number of invited guest performers and was supported by a significant number of staff. Every class participated in at least one excursion and showcase events were prepared for parents/carers. In addition, the introduction of a Harvest and Easter assembly gave the opportunity for every pupil in our school to participate in a presentation for parents and extended families. The majority of our P7 pupils attended a residential trip in May. A significant number of P7 pupils were assessed as having very good reading ability. This meant that we were able to send a group to participate in the Able Readers' initiative offered by Larkhall Academy.

The P7 Leavers' Assembly was a notable achievement for all those involved. The attendance at this event was significantly higher than usual.

Attainment in Literacy

In P1, most all pupils achieved early level in reading and writing. All achieved early level in listening and talking. In P4, most pupils achieved first level in reading. The majority of pupils achieved first level in writing. Most pupils achieved first level in listening and talking. In P7, most pupils achieved second level in reading. Most pupils achieved second level in writing. Almost all pupils achieved second level in listening and talking.

Attainment in Numeracy

In P1, almost all pupils achieved early level in numeracy. In P4, the majority of pupils achieved first level in numeracy. In P7, most pupils achieved second level in numeracy. The use of 'fractions fortnight' has improved the level of understanding in the upper primary stages.

Improvement Priorities for 2018/19

- 1. Develop a progressive and coherent learning pathway for reading and spelling through an improved approach to teaching systematic synthetic phonics.*
- 2. Develop a robust programme for mental maths to ensure consistency in teaching and learning across the school.*